

Arts Coordinator Professional Development Series:
Strengthening Our Impact as Instructional Leaders

PD on PD
March 11, 2010

PD Planning Guidelines

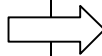
1. **Identify** your district's most pressing PD need.
2. **Decide how to work:** independently, with a partner, or in a need-alike group.

Respond to the prompts below to **outline a PD plan** for your district.

Who will engage in PD? What are their needs?



<i>What will the PD accomplish?</i> [UbD Stage 1: <i>Identify Desired Results</i>]	<i>What evidence will tell you the goals have been achieved?</i> [UbD Stage 2: <i>Determine Acceptable Evidence</i>]
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What PD experiences will help participants achieve the goals?
[UbD Stage 3: *Plan learning experiences and instruction.*]

How will PD events roll out over time?



3.

Task

Create a graphic representation of your plan.

Audience

All district stakeholders.

Criteria

Content

Your graphic representation will include

- the audience
- key PD components
- evidence of desired results being achieved
- a timeline.

Expression

Your graphic representation will use

- visuals (such as images, symbols, or shapes) and words to convey the content
- a variety of shapes, lines, and colors.

Process

1. Sketch your PD plan.

2. Using the materials provided, create a graphic representation of your PD plan.

Presentation

Post your graphic.

4. Gallery Walk

- *What PD goals, components, and/or results might you use for your own PD plan?*
- *How can graphic representations help advance understanding?*