



Arts Coordinator Professional Development Series:

Strengthening Our Impact as Instructional Leaders

PD on PD
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Criteria for Quality Professional Development Programs

- 1) Demonstrated Experience and Qualifications
 - Provided by skilled instructors with experience delivering high quality professional development in the arts to educators within a public school context
- 2) Program Design
 - Engages participants in:
 - rich artistic learning experiences that build content knowledge and skills
 - reflection and assessment
 - Uses appropriate strategies and a customized approach to meet school district and participant needs
 - Supports school districts' arts education plans and school districts' overall priorities for increasing student achievement and improving instructional quality
 - Reflects latest research and best practices in teaching and learning
 - Incorporates evaluation to enable continued program improvements
- 3) Transfer of Knowledge
 - Provides participants with knowledge, understanding, instructional skills and tools that prepares them to:
 - improve student achievement in and through the arts
 - deliver sequential curriculum that meets the California State Visual and Performing Arts Standards

These criteria for quality professional development were developed from local, state and national resources, including:

- Arts for All's [*Designing the Arts Learning Community: a Handbook for K-12 Professional Development Planners*](#)
- California County Superintendents Educational Services Association's [*A Guidebook for High Quality Professional Development in Arts Education*](#)
- The Goals 2000: Educate America Act's [*Mission & Principles of Professional Development*](#),
- National Staff Development Council's [*Standards for Staff Development*](#).